STD-I

GRAMMAR

VOWELS AND CONSONANTS (pg no 3)

1.S(0)n g

2.**J**(a)m

3.(O)n

4(I)n

5. R(e)t

6. H(u)t

* Write the vowel letters, one on each leaf.

1. a

2.e

3.i

4.0

5. u

* Write all the consonant letters and complete the alphabet wall.

a	b	c	d	e	f
g	h	i	j	k	1
m	n	0	p	q	r
S	t	u	V	W	X
V	Z				

MAGIC 'E'

^{*} Utter the sound of the letters as you write them in the boxes. Complete the table.

Word	Consonant(c)	Short vowel(v)	consonant(c)	Add e	Read and say
Cap	С	a	p	e	cape
Mad	m	a	d	e	made
Pin	р	i	n	e	pine
Kit	k	i	t	е	kite
Rod	r	0	d	e	rode
Not	n	0	t	е	note
Tub	t	u	b	e	tube
Cut	С	u	t	е	cute

^{*}Each picture has lost one vowel letter from its name. Insert the missing letter.say the word.

1. Pipe

2. C a n e

3. Ripe

*Add magic 'e' at the end of the given words with short vowel sounds.Read the new word and listen to the vowel say its own name.

1. Rob robe

2. Hid hide

3. f i n fine

4. Din dine

5. Fat fate

6. Cop cope

7. C u b cube

8. Tap tape

9. Shin shine

10. Hop hope

^{*} Read each word aloud Listen to the vowel sound (pg: 4)

11. D dote o t 12. H u huge g *Nicky is teasing her friends Tim, Sam, Pete and Jane after learning about magic 'e' so she calls. Tim, Time Sam, Same pete and jane become p e t and jan. * Read the clues write the words on the lines. 1. Used for sticking: 2.Toothpaste comes in this: tube. 3. Move on a cycle: ride 4.Ice cream also comes in this: cone This -That *Read the words given in the word box. In box A write the names of things near Nicky. In box B write the names of the things not near Nicky. One has been done for you. doll train ball teddy bat cow dog pond hut tree A- Things near Nicky B - Things not near Nicky Doll Cow Train Dog Ball Pond Teddy Hut Bat Tree *Take words from the word box and complete the sentences. This That Man Hen 1. This is a hen. 2. That is a man. 3. This is a hat. 4. That is a cow. * Tick($\sqrt{\ }$) the correct word. write it on the line. 1. This is a book. This That 2. That is a lamp. This That 3. That is a horse. This That * Circle (o)this or that correctly. # This/That is a fan # This /That is a tree. # This /That is a bird # This /That is a ball.

- *Spot the mistakes in the following sentences. Rewrite the sentences correctly.
- 1. That is a rat.

Ans: This is a rat

2. This is a cat.

Ans: That is a cat.

* Match the sentences with pictures.

That is a happy parrot.

This is a red umbrella

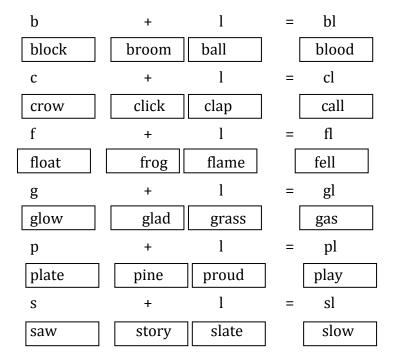
This is a big jug.

That is a yellow kite.

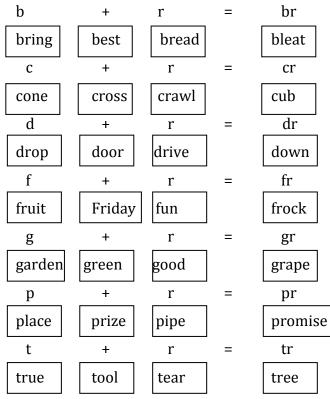
- * Fill in the blankes with This or That.
- 1. That is a mango tree.
- 2. This is a naughty monkey.
- 3. That is a tiny lamb.
- 4. This is a fence.

BLENDS-1

* Join the letters b, c, f, g, p and s with 1. Pronounce the blends. Tick ($\sqrt{\ }$) the words that begin with each blend.



* Join the letters b, c ,d , f, g , p and t with r . pronounce the blends. Tick () the words that begin with each blend.



^{*}What's the initial blend?

1. B<u>1</u>ade

- 2. c<u>l</u> oud
- 3. <u>f l</u> ute

4. <u>Sl</u>eep

- 5<u>. G l</u> ue
- 6. <u>P l</u> um

*Fill in the following columns with word hiding in the pink grid. Add a word or two under each blend.

Br	cr	dr	fr	gr	pr	tr
Brave	cry	dry	free	grin	press	try
Brown	crown	drum	frown	grind	pray	tray
Brush	crow	drop	frog	greet	prey	trap

W	e	f	r	e	е		p
n	С	r	у	l	р		r
b	r	0	W	n	j	_	e
r	0	w	t	r	y		S
a	w	n	r	р	g		S
v	n	0	a	r	r		d
e	d	r	у	a	e		r
p	i	l	f	у	e		u
g	r	i	n	d	t		m

^{*} Look at the pictures. say the words listen to the sounds write down the letters forming the initial blends on the blank lines.